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| Title | Stanley Hotel |
| Developed by | Laura Israelsen, Teacher Librarian, Hulstrom Options School  Michelle Pearson, Teacher, Century Middle School |
| Grade Level | 3-5 |
| Essential Question | How did F.O. Stanley contribute to the development of Estes Park and leave a lasting impact on Colorado through his inventions?  Why does the Stanley Hotel play an iconic role in the landscape of upper Estes Park?  What social and economic decisions caused people to relocate and travel to Estes Park?  How have past events at the Stanley Hotel influenced present day Colorado?  How have people interacted with the environment over time in a positive or negative way?  How does the architecture of the Stanley Hotel represent a time period in United States history that is reflected in other national parks and tourist locations? |
| Contextual Paragraph | F.O. Stanley was an inventor and a visionary for his time. After coming to Colorado because of health reasons, he not only established and built the iconic Stanley Hotel, but was responsible for the development of the site of Estes Park as well through his involvement in the development of the road systems, financing the water system, and launching a major advertising campaign to bring tourists to the city via motor coaches which traveled through the canyon from Estes Park. Known as a resort hotel, the Stanley was a “draw” to tourists from across the nation who were looking for a comfortable and luxurious way to travel in the Colorado Rockies at the turn of the century.  Today, the hotel remains prominent in the built environment of Estes Park and exhibits Georgian style architecture with a red roof that is meant to blend in with the Rocky Mountains. The hotel has been a host to contemporary travelers and moviemakers and is known today as the setting for the movie based on Stephen King's novel *The Shining*.  It was originally listed on the National Register of Historic Places in May of 1977.The nomination was updated to make a larger National Register District in 1985. |

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| **Resource Set** | | | | | |
| **Hotel Stanley, Estes Park** | **Stanley Hostess** | **The Stanley Hotel in Estes Park, CO** | **Stanley Chalets** | **Chevrolet Employees Dinner at Stanley Manor** | **New Stanley Hotel, Estes Park, CO** |
| View of the Hotel Stanley in Estes Park, Colorado (completed in 1909); complex includes main hotel, two smaller buildings, and stable. c. 1911 and 1920 | A woman employed by the Stanley Hotel poses outdoors probably near Estes Park (Larimer County), Colorado. c. 1940 and 1950? | The Stanley Hotel in Estes Park, a town on the eastern edge of Rocky Mountain National Park in north-central Colorado. | View of a billboard on the Boulder - Longmont Road in Denver, Colorado. Shows a man in a hat and with a creel fishing in a river and a woman on horseback who waves her hat in front of the Stanley Hotel. c. 1920 and 1930 | A group of Chevrolet employees pose on the steps on the Stanley Manor at the Stanley Hotel in Estes Park, Colorado; children are included in the group.  March 7, 1926 | Exterior view of Stanley Hotel under construction, Estes Park, Colorado. The hotel was built by Freelan Oscar Stanley and completed in 1909. |
| A view of the original complex of the Stanley Hotel at the start of its role in the community as a significant tourist location. | This image connects to the personal and cultural side of the history of the Stanley Hotel. It allows students to understand more about the people that worked there. | A commanding view of the front of the Hotel, it illuminates the grandeur of the building. It also allows for analysis of the building features. | This image provides context to the building and historic complex and allows students to see the advertising of the time which links these primary sources to the essential questions. | Analyzation of this image gives students an understanding of the people who would have visited the hotel during the height of the turn of the century tourism industry. | This image gives a then and now comparison photo which supports the conversation around the increase in visitation and population in the region. |

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| **Taken from the Stanley Hotel looking South** | **Stanley Hotel Arial Photo** | **Stanley Hotel Video – Current Media** | **Stanley Hotel National Register of Historic Places – Front Steps** | **Stanley Hotel District National Register Information View of the Complex from the North** | **Stanley Hotel Image of Tourists/Citizens on Horseback** |
| Taken from the Stanley Hotel. Tourists and visitors enjoy the swimming pool at the Stanley Hotel in Estes Park, Colorado. The town of Estes Park is below, and Longs Peak and the mountain range is in the distance. | 1994 Historic Fund Grant Application through COMPASS. Resource includes site map, photographs and other historical information. Rich resource. | Video of Stanley Hotel Tour. It is posted on the official Stanley Hotel website and offers a glimpse inside the beautiful hotel and references some of the stories of haunted rooms. | Application for inclusion of the Stanley Hotel in the National Register of Historic Places. 1977 | Historic photo of the area around the Stanley from a different perspective than others in this collection. | Men and women pose on horseback near the Stanley Hotel in Estes Park, CO. One man stands on his saddle and tips his hat. An automobile is parked nearby. c. 1946 |
| This image allows students to see the outdoor activities on the complex as well. | This gives an overview of the area and can be compared to a contemporary Google Earth link for analysis. | This provides a contemporary view of the Stanley Park Hotel and National Register District. | This gives immediate access to the National Register nomination of the Stanley Hotel District. | This is a historic photo taken from the South side of the Stanley Hotel complex. It lends itself to the discussion of WHY the building would be built in this direction. | This reflects the different people who would have visited the Stanley Hotel in the 1940’s. |

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| **Foundations Annotations** |
| **Curriculum Connections** |
| History  Geography |

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| **Curriculum Standards** |
| **CO State Geography Standard 1**:  Use several types of geographic tools to answer questions about the geography of Colorado. (Fourth Grade)  d. Illustrate, using geographic tools, how places in Colorado have changed and developed over time due to human activity.  **CO State History Standard 1:**Organize and sequence events to understand the concepts of chronology and cause and effect in the history of Colorado. (Fourth Grade)   1. Construct a timeline of events showing the relationship of events in Colorado history with events in United States and world history.   c. Explain the cause-and-effect relationships in the interactions among people and cultures that have lived in or migrated to Colorado.  d. Identify and describe how major political and cultural groups have affected the development of the region. |
| **Content and Thinking Objectives** |
| Students will be able to:   * use maps and photos to understand how we interpret the past and how humans use space in their natural and built environment. (Third Grade) * make a claim and be able to support it with evidence. (Fourth Grade) * understand change and transformation over time. (Fifth Grade) * examine places, regions and the connections among them. (Prepared graduates in Geography [2]) * analyze key historical periods and patterns of change over time within and across nations and cultures. (Prepared graduates in History [1])   **Objectives are based on the Colorado Department of Education Content Connections located at:**  <https://www.cde.state.co.us/contentareas/contentconnections/5gr_changetransform>  **The Colorado Department of Education Prepared Graduate Competencies at:**  <https://www.cde.state.co.us/cosocialstudies/cas-ss-corrections> |

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| **Inquiry Questions, Activities and Strategies** |
| Using the primary and secondary set of sources, ask students to investigate why Estes Park developed as a tourist town at the turn of the century under the guidance of F.O Stanley.  Ask students to debate whether or not Estes Park would have been established without the influence of F.O. Stanley.  Ask students to compare and contrast the architecture of the Yellowstone Lake Hotel with the Stanley Hotel (both built near or in National Parks at about the same time period) and determine how this architecture contributes to the beauty of the region and encouraged tourism.  Ask students to examine the panoramic photos and other historic images of Estes Park during the different time periods of development. How did the development of roads encourage people to travel and stay in Estes Park while contributing to the economy of the town?  Using the National Register Nomination for the Stanley Historic District and the nomination for the Stanley Hotel, determine why it is important to preserve a collection of buildings in a city rather than just one individual building on a particular site. How does this contribute more fully to our understanding of the place?  Activity/Strategy Information from the Colorado Department of Education:<https://www.cde.state.co.us/cosocialstudies/instructionalstrategies> |

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| **Assessment Strategies** |
| Depending upon how one uses the resources and which standards are chosen, assessment can take many forms.  For example:  **CO State Geography Standard 1: (d)** (FourthGrade) Classify and analyze the types of connections between Yellowstone Hotel and the Stanley Hotel using primary source documents.  Use a Venn diagram or a technology tool like Spicy Nodes to curate information.  **CO State History Standard 1:** **(a and c)** (FourthGrade) After analyzing items from the resource set, construct a timeline of events showing the relationship of events in Colorado history with events in United States and explain the cause-and-effect relationships among the people and cultures that have lived in or migrated to Estes Park. |
| **Other Resources** |
| **Web Resources** |
| Travel Information on the Stanley Hotel: <http://www.familytravelcolorado.com/Stanley_Hotel_Estes_Park.html>  Social Studies Strategies from the Colorado Department of Education: <https://www.cde.state.co.us/cosocialstudies/instructionalstrategies>  The Office of Archaeology and Historic Preservation Record on Compass: [COMPASS Stanley Historic District Statement of Significance and Register Nomination](http://gis.co.gov/OAHP_Images/5LR/478/5LR_478-c_Nomination.pdf)  The National Register Significance Statement: [National Park Service Stanley Hotel Register Nomination Significance Statement](http://focus.nps.gov/pdfhost/docs/NRHP/Text/85001256.pdf)  Colorado Encyclopedia Entry on The Stanley Hotel: [Colorado Encyclopedia](http://coloradoencyclopedia.org/) |

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| **Secondary Sources** |
| *Stanley Hotel* by Denny Von Fin.  Bellweather Media. 2014.  *History and Haunting of the Stanley Hotel* by Rebecca Pitman. 2011. |
| **Preservation Connection** |
| The Stanley Hotel and National Historic District play a critical role in the understanding of the tourism industry in Estes Park, CO as well as the nation in general. The National Register Nomination for the Stanley Hotel Historic District not only states the importance of the hotel as a tourist destination, but also as a landmark built structure on the landscape of the Estes Park Valley. The hotel was originally listed on the National Historic Register in 1977 along with four other buildings, and was later expanded in 1985 to include more buildings and increased land, protecting the area from expansion due to increased tourism and population in Estes Park. Today, the hotel retains many of the interior historic features. The exterior historic features and materials continue to draw heritage tourism to the site.  **Preservation Inquiry Questions**  Why is it critical to preserve the Stanley Hotel for future generations?  How does the architecture of this building contribute to the development of the city of Estes Park as a tourist destination?  Why is it important to preserve not just the Stanley Hotel, but alsothe Stanley Historic District? |

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